

1. Name minor: Design for Engineers

2. English name: Design for Engineers

3. Minor content

Introduction

In our everyday life we encounter a lot of products that are designed and manufactured. There's a lot that takes place before such products come into existence. The actual engineering often focusses on the last part of the development-proces. These products were all in some way designed. So design plays an important role in the creation of products. Within companies, teams often consist of designers as well as engineers to create innovative products.

Knowledge of the design process is essential for successful engineering.

The minor Design for Engineers combines theory and skills with practical work in a project.

The project is the core of this minor. Theoretic modules support the core. The minor contains 'self select modules', offered to enable students to elaborate in Engineering (e.g. Solidworks Motion,) or in Industrial Design (e.g. Web design, Digital sketching, Advanced Product Photography). Self select modules give students the opportunity to create a course which best suits his/hers interests and experience. In order to offer the students to follow the latest trends or a better fit to the core project, the organization of the minor has the right to add or replace self select modules during the academic year.

The list of self selection modules will be updated before the start of the minor and communicated to the participants.

Goals

Students will be able to:

- Develop or optimize a product.
- Gain a thorough helicopter view of the product's renewal- or innovation cycle
- communicate and collaborate with students from different courses and nationalities.
- communicate and collaborate with client companies in a professional manner.
- communicate (write, speak, present and listen) in English.
- develop an own expertise based on the courses they select (see self select modules).
- gather information and obtain the skills to succesfully implement in a product development project.
- Use the Product Design and Development Process, as a means to manage the development of an idea from concept through to production.
- Employ research and analysis methodologies as it pertains to the product design process, meaning, and user experience.
- Apply creative process techniques in synthesizing information, problem-solving and critical thinking.
- Demonstrate and employ hand drawing and drafting principles to convey concepts.
- Use basic fabrication methods to build prototype models.
- Demonstrate, apply, explain, and recognize basic engineering, mechanical, and technical principles.

Summary

The minor gives the students an opportunity to experience product development in teams. Collaboration with (foreign) students and communication with group members play an important role. Students as a group (i.e. bringing own expertise and expertise of other group members deliver the best possible solutions during product development cycle. The purpose of the minor is to gain a thorough helicopter view of the product renewal- or innovation cycle.

4. Overview of the courses in the minor (see article 12, general section TER)

The work load for this minor 30 European Credits, duration is 1 semester. The following minor parts (modules) have been defined:

| Project module | Self select modules* | workload | Self select modules* | workload |
|------------------------------|--------------------------|----------|---------------------------------|----------|
| Multidisciplinary Project of | Market research | 28 | Human Factors | 56 |
| a complex product | Materials & Production | 28 | Design Competition | 56 |
| | Sustainability | 28 | Solid works Motion | 56 |
| | Business Management | 28 | Solid works Surface Modeling | 56 |
| | Patent research | 28 | Solid Works Topology | 56 |
| | Ethics | 28 | Composites | 56 |
| | 3D printing basics | 28 | Digital Sketch Tablet | 28 |
| | 3D printing intermediate | 28 | Photography Basics | 28 |
| | | | Photography Advanced | 28 |
| | | | Web design | 56 |
| | | | Rhinoceros 3D | 28 |
| | | | Keyshot | 56 |
| | | | Automotive Engineering | 56 |
| | | | | |
| Total | | | select total | 840 |
| 560 hours | | | | hours |

* A student needs to select form the modules in the list which represent a minimum workload of 280 hours. This list is an example of the self select modules offered in 2018 and is subject to changes; adding or replacing modules that offer more suitable themes.

Description of the modules

Project module

The project element aims to provide an experience of multi-disciplinary integration within a complex design project.

In the project students will have the opportunity to:

- Gain experience of the complexities of multi and interdisciplinary working.
- Broaden their knowledge of disciplines on the periphery of their main study.
- Gain or further their experience of generating and developing conceptual ideas.
- Analyse and evaluate design concepts against established criteria.
- Work as part of an integrated team developing a product to a working prototype stage.
- Define product specifications based on user and situation analysis.
- Develop product design solutions meeting established performance criteria
- Research and evaluate a relevant study topic.

Self select modules (subject to changes; adding or replacing modules that offer more suitable themes)

| Modules | Description | Studyload |
|--------------------------|---|-----------|
| | | in hours |
| Market research | Lecture on the theory of market research, how to organize, how to | 28 |
| | interpret the results, how to report etc. The students will have to | |
| | do a market research in groups and in relation to the project. | |
| Materials and Production | Series of (guest) lectures on materials and production techniques | 28 |
| Sustainability | Series of lectures on sustainability (methods and theories) | 28 |
| Business Management | Series of (guest) lectures on the business side of product | 28 |
| | development, organization-structures, financing etc. | |
| Patent research | Series of (guest) lectures on copyright, patent right, patent search, | 28 |
| | etc. The students will have to do a patent research. | |
| Ethics | Introduction module to the basics of ethics. Discussions based on | 28 |
| | ethical flows. | |
| 3D printing basics | background and basic knowledge about 3D printing and | 28 |
| _ | additive manufacturing. About the What, Why and How. | |
| 3D printing intermediate | practical module. From 3D modeled digital object to 3D print. | 28 |
| Human Factors | Practical module in which groups of students take on an | 56 |
| | ergonomic problem and apply an ergonomic research set-up. | |
| Solid Works Motion | Practical module, introducing the Solid Works Motion module. The | 56 |
| | student will learn how to analyse the kinematic and dynamic | |
| | behaviour of Solid Works assemblies | |

| Solid Works Surface Modeling | Practical module, introducing free form Surface modeling. The student will learn how to construct complicated free form surfaces and surface transitions in Solid Works. | 56 |
|---------------------------------|---|----|
| Solid Works Topology | Practical module, introducing software that enables you to make designs inspired by nature. This approach is especially interesting in combination with 3D printing | 56 |
| Composites | Series of lectures and practical tests on the use of composite materials and engineering constructions | 56 |
| Digital Sketch Tablet | Practical module, improving the presentation skills. The student will learn how to make product renderings with a digital sketch tablet in combination with the software Painter and Photoshop | 28 |
| Photography Basic | Practical module, learning the basics of photography and the use of the photo studio. | 28 |
| Photography Advanced | Practical module, expanding the possibilities on product photography, based on the Photography Basic module. | 28 |
| Web design | Practical module, broadening your presentation skills. The student will learn how to set up a web pages, lay-out, do's and don'ts. | 56 |
| Rhinoceros 3D | Practical module, broadening your presentation skills. The student will learn to use the 3D modeling software Rhinoceros. This software is common for concept visualization where the concept needs to be detailed to a more convincing level then a (digital) sketch, but not to an engineering level as you would do in Solid Works. | 28 |
| Keyshot | Practical module in which more advanced surface modelling will be combined with professional rendering software (Keyshot). | 56 |
| Design Competition | Entering a design competition (National or international). Like a small design project, the student must study the brief, make conceptual designs and present the final design on a professional level. | 56 |
| Automotive Engineering | Series of lectures on several automotive principles such as steering geometry, suspension, drive systems etc. | 56 |

5. Procedure for enrolment for the courses of the minor

Minor enrolment follows regular procedure, as stated on the <u>Fontys website</u>. External students can contact Remko Killaars (<u>r.killaars@fontys.nl</u>)

6. Tests and procedure for enrolment for the tests (see article 18 & 22, general section TER) Students don't have to enrol themselves for the tests.

| Modules | Assessment | individual / group | Assessment scale |
|----------------------------------|---|------------------------|------------------|
| Project | Report + presentation + peer assessment | group | 1 10 |
| Market research | Report | group | 1 10 |
| Materials & Production | Presentation | in pairs | 110 |
| Sustainability | Presentation | in pairs | 1 10 |
| Business Management | Assignment | group | 1 10 |
| Patent research | Assignment | individual | 1 10 |
| Applied Ergonomics | Report | group | 1 10 |
| Solid works Motion | Assignment including report | in pairs | 110 |
| Solid works Surface Modelling | Assignments | individual | 1 10 |
| Solid Works Topology | Assignments | individual | 110 |
| Composites | Assignments | individual or in pairs | 1 10 |
| Digital Sketch Tablet | Assignment | individual | 1 10 |
| Photography Basic | Assignment | individual | 110 |
| Photography Advanced | Assignment | individual | 1 10 |
| Web design | Assignment | individual | 1 10 |
| Rhinoceros 3D | Assignment | individual | 1 10 |

| Advanced Modeling and Rendering | Assignment | individual | 1 10 |
|------------------------------------|-----------------------------|------------|------|
| Automotive Engineering | Assignment including report | in pairs | 1 10 |
| Design Competition | Assignment | individual | 1 10 |
| Ethics | Report | individual | 1 10 |
| 3D printing basics | Assignment | individual | 1 10 |
| 3D printing intermediate | Assignment | individual | 110 |

7. Examination of the minor (see article 19, paragraph 3, general section TER)

The minor end grade is a weighted average (weights correspond to workload) of the module grades. A student passes the minor if all modules are >= 5,5 or 'pass'.

A student will only get credits assigned as soon as he brings all above mentioned (part 4) modules to an end successfully, so either 30 EC or no credits at all (0 EC's) are assigned.

8. Examencommissie (article 38, general section TER)

The examination board for this minor is represented by the examination board of Fontys Hogeschool Techniek en Logistiek Venlo (<u>fhtenl-excie@fontys.nl</u>).

9. Validity period

This information remains valid for the duration of the 2019-2020 Academic Year.

10. Entry Level minor

Students must have successfully completed their propaedeutic year. If the propadeutic year is not (yet) completed, students have to get permission by the examination board to enrol in the minor. Students from outside Fontys FHTenL have to explicitly ask for admission. This is given by the contact persons, mentioned in point 12. English language at IELTS level 6 is strongly recommended.

11. Accessability

There are no specific groups excluded from enrolment, other than mentioned in part 10.

12. Contact

This minor is offered by Fontys Hogeschool Techniek en Logistiek Venlo. For further information please contact Remko Killaars (<u>r.killaars@fontys.nl</u>)

In terms of participation and completion of their minors, students will not be required to satisfy any other requirements than those as hereby determined in these Minor Regulations.